

**Family and Child Learning
Centers of N.E.W., Inc.**

**Annual
Report**



2023-2024 Program Year

What is Head Start?



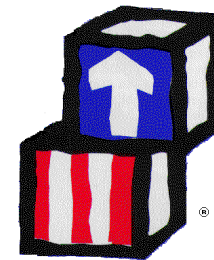
Head Start is a federally funded comprehensive child development program that has the overall goal of increasing the school readiness of young children in low-income families.

Head Start services are designed to be responsive to each child and family's ethnic, cultural, and linguistic heritage. Our classrooms reflect the rich cultures of the families we serve and introduce children to the world around them through active hands-on experiences.

Parents and teacher work together to create individual learning paths for each child to ensure his/her success in our program.

Head Start Comprehensive Services include:

- ◆ Early Learning and Development
- ◆ Health and Wellness
- ◆ Family Well-being
- ◆ Family Engagement



Family and Child Learning Centers of N.E.W., Inc.

Family and Child Learning Centers of Northeast Wisconsin is a non-profit agency that administers Head Start and Early Head Start Programs in nine Northeastern WI counties.

Door, Florence, Forest, Langlade, Lincoln, Marinette, Oneida, Oconto and Vilas.

FCLC serves 289 Head Start children ages 3-5 and 64 Early Head Start ages birth to 3.

www.fclcheadstart.org



Center Locations

Antigo
Crandon
Eagle River
Marinette
Oconto
Rhineland
Sturgeon Bay
Tomahawk
Wabeno

Child Care Partnerships

Auntie M's Child Care
Early Childhood Academy
Door Community Child Dev.
Kid R Us University

Family and Child Learning Centers of N.E.W., Inc.

1864 North Stevens Street

P.O. Box 459

Rhineland, Wisconsin 54501

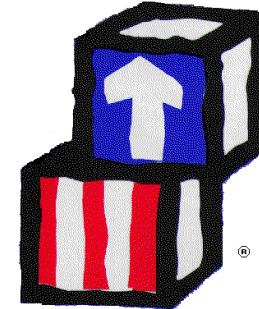
Phone: (715) 369-5688



Who We Are

2023-24 Enrollment

Funded for 289 Head Start Children— Cumulative enrollment 266
Funded for 64 Early Head Start Children— Cumulative enrollment 70



All Head Start Centers are licensed by the WI Department of Children and Families.

Children receive full or part day classroom services four days per week.

Head Start Services:

School Readiness Skills
Developmental Screenings
On-Going Child Assessments
Vision and Hearing Screenings
Medical & Dental Screenings
Disabilities & Mental Health Services
Nutritious Meals
Family Activities

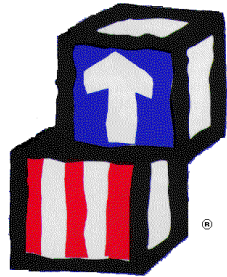
Our program prides itself on maintaining a highly trained and dedicated staff that meet the individual developmental needs of our children and families.

Head Start is committed to supporting families by establishing a family partnership process that includes family goal setting and activities to support family well-being, family safety, health, economic stability and skills that promote the early learning and development of children.

Family Engagement opportunities include:

- Home Visits
- Parent Teacher Conferences
- Parent Committee Meetings
- Volunteer Opportunities
- Parenting Education Training
- Connection to Resources

Our Mission and Goals



Mission

To provide quality programming for children that promotes school readiness and to build strong effective partnerships that help families thrive.

Goals

Goal I: FCLC will ensure the health and safety of all children.

GOAL II: FCLC will strive to ensure that all eligible children and families have access to services.

Goal III: FCLC will enhance school readiness by providing high quality early education and child development services.

Goal IV: FCLC will work in partnership with parents to meet the health, oral health, nutritional, mental health and social emotional needs of children that support children's overall growth and school readiness.

GOAL V: To build relationships with families that support family well-being, strong relationships between parents and their children, and ongoing learning and development for both parents and children.

Goal VI: FCLC will employ and retain staff that are qualified, skilled and adhere to the values of the organization.

Goal VII: FCLC will ensure overall fiscal responsibility and strive to build a stable financial future.

Program Governance

Board of Directors Membership

Chairperson: Tom Hurlburt

Vice Chairperson: Nancy Pellegrini

Secretary/Treasurer: Mary Neilitz

Amy Stefanovic

Tony Albright

Steve Michlig

Ana Pasanen

Vicki Severson

Shannon Smith

Policy Council Membership

Chairperson: Matthew Rockwood

Vice Chairperson: Samantha Keller

Secretary: Jessica Mugnaini

Candy Hable

Samantha Skuja

Jane Flores

Lori Richardt

Beata Laking

Carrie Webie

Elizabeth Mendoya

Head Start Shared Governance

Family and Child Learning Centers has established a formal structure of shared governance which ensures that Board, Policy Council, program parents, staff and community can be actively involved in giving input and making decisions for the Head Start program.

The roles and responsibilities of the Board of Directors and the Policy Council, as outlined in the Head Start Program Performance Standards include administering, overseeing, and guiding Head Start programs in partnership with key management staff.



Community Partnerships

The Head Start Program focuses on serving families within the context of the community. Every effort is made to ensure that collaborations with community partners are established in order to provide the highest level of services to children and families. Head Start advocates for a community centered approach which shares the responsibility for the healthy development of children and families of all cultures.

Children benefit most from a comprehensive, interdisciplinary approach in which the child's entire family as well as the community is involved. Through these coordinated efforts, we avoid duplication of service and provide greater support to the families we serve.

The Head Start Program has formal partnerships in place with Schools Districts, County Health Departments, Child Care Providers, Birth to Three Programs, Child Protective Services, Libraries, Resource Centers, Colleges, Literacy Programs, UW Extension, Jobs Centers, Dental Access Projects, Mental Health Consultants, Civic Groups, Churches.....and many more.

Health Services

Head Start Program Performance Standards require that all children receive health screenings, dental exams and are up-to-date on the recommended immunization schedule.

Health Services are focused on preventing health problems whenever possible.

Family Service Advocates strive to make sure that children have an on-going source of health and dental care.



Children who are up-to-date on preventive and primary health care.

Head Start 90%
Early Head Start 56%

Children with continuous, accessible dental care provided by a dentist.

Head Start 64%
Early Head Start 61%

Children who are up-to-date on immunization schedule.

Head Start 77%
Early Head Start 79%

School Readiness



Head Start has been the premiere early childhood education program for over 50 years. Research finds that children who attend Head Start enter school better prepared than low-income children who do not attend the program. The Improving Head Start for School Readiness Act reinvigorates Head Start and helps more children arrive at kindergarten ready to succeed by improving teacher and classroom quality, strengthening Head Start's focus on school readiness, and boosting coordination between Head Start and state pre-k and kindergarten programs.

The goal of Head Start is to prepare children to enter kindergarten confidently with the social, physical, emotional and cognitive skills and competencies necessary for continuing school success. Our education curriculum builds upon each child's interests, strengths, and emerging abilities which helps develop competences in the areas of:

Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor and Physical Development



Through child observation and ongoing assessment, using Teaching Strategies GOLD, our Head Start teachers follow each child's progress, coming to know the child's strengths, interests, needs, and learning styles in order to individualize the curriculum.

Teaching Strategies GOLD, a valid and reliable research based assessment tool, is aligned with the Wisconsin Early Learning Standards and the Head Start Early Learning Outcomes Framework.

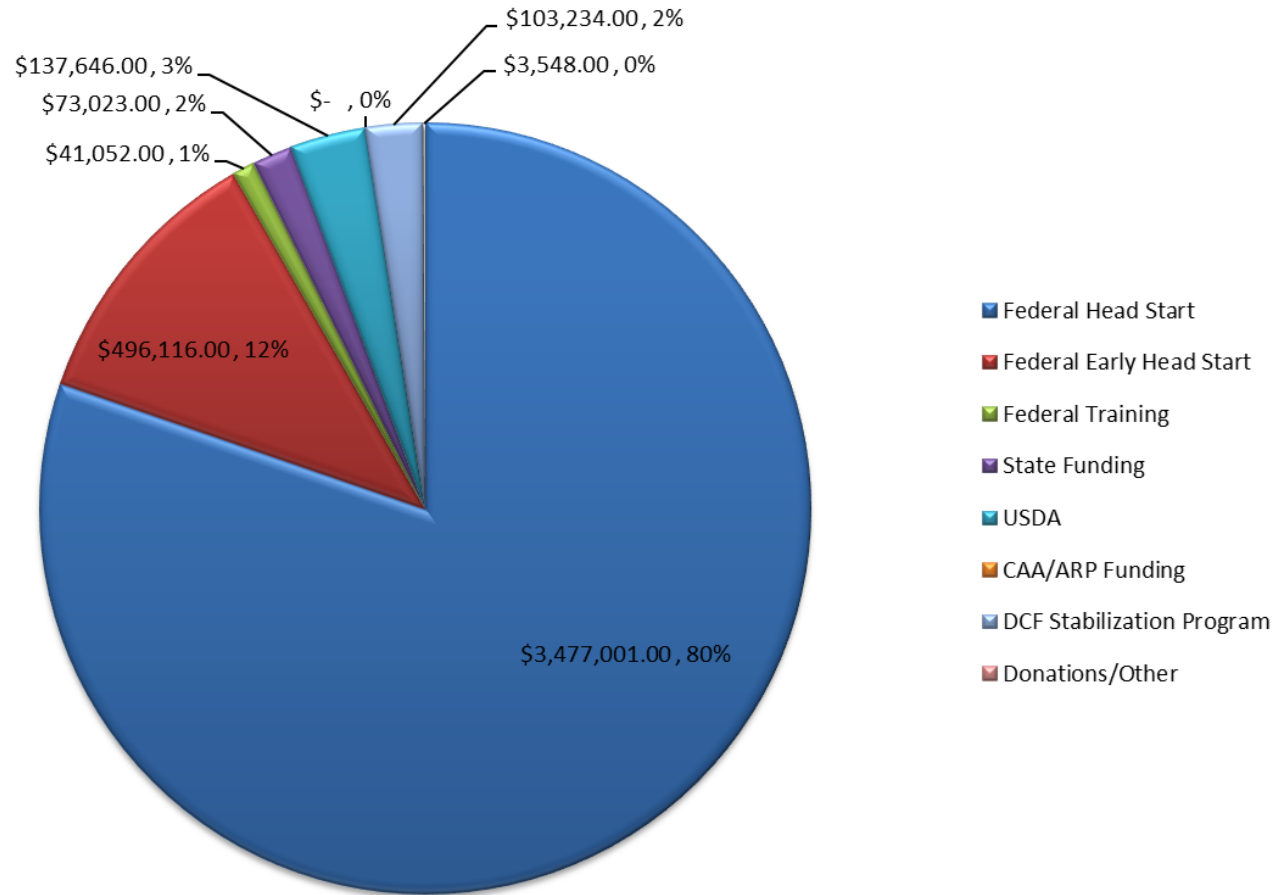
Program Highlights: Head Start Child Outcomes

Head Start child outcomes data is collected, analyzed and reviewed three (3) times per year (fall, winter and spring) to determine on-going growth and development.

Developmental Area	Fall 2023	Winter 2024	Spring 2024
Social / Emotional	73%	86%	91%
Physical	91%	95%	93%
Language	71%	81%	86%
Cognitive	75%	92%	91%
Literacy	52%	79%	83%
Mathematics	66%	77%	83%

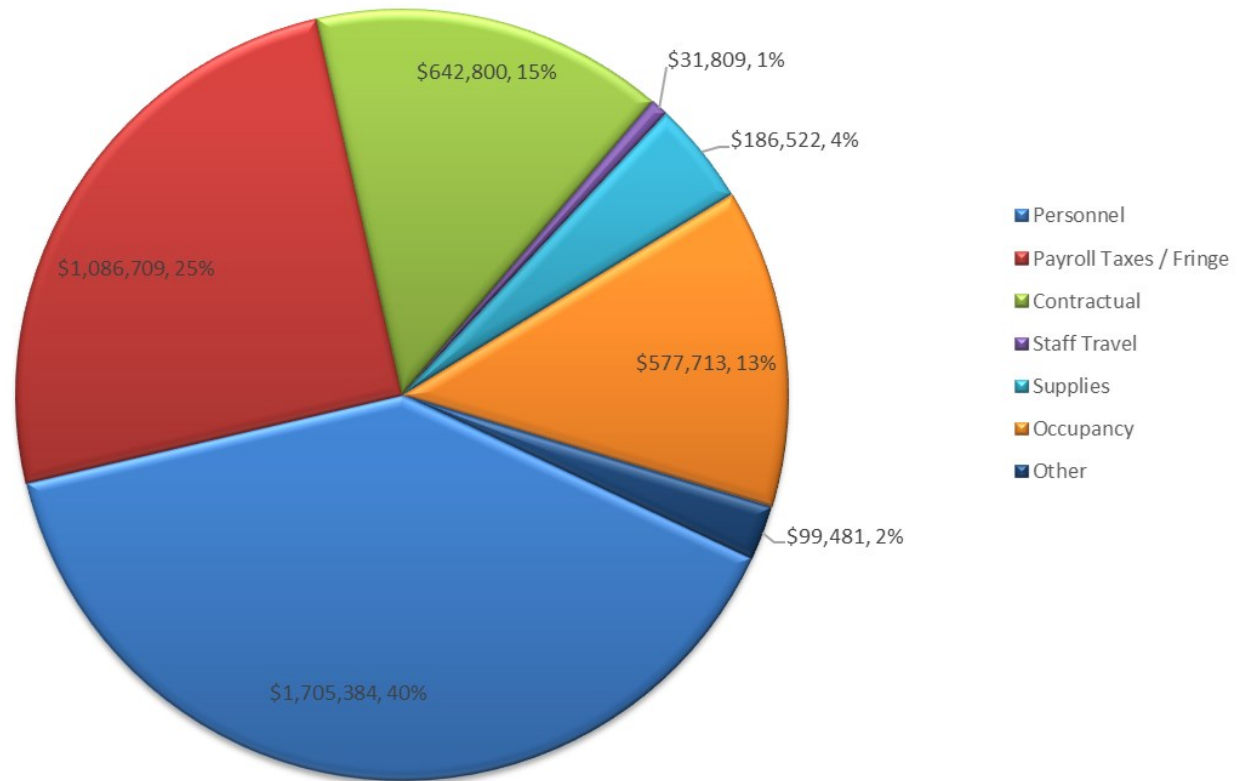
Funding and Revenue Sources

Funding/Revenue Sources Year Ended June 30, 2024



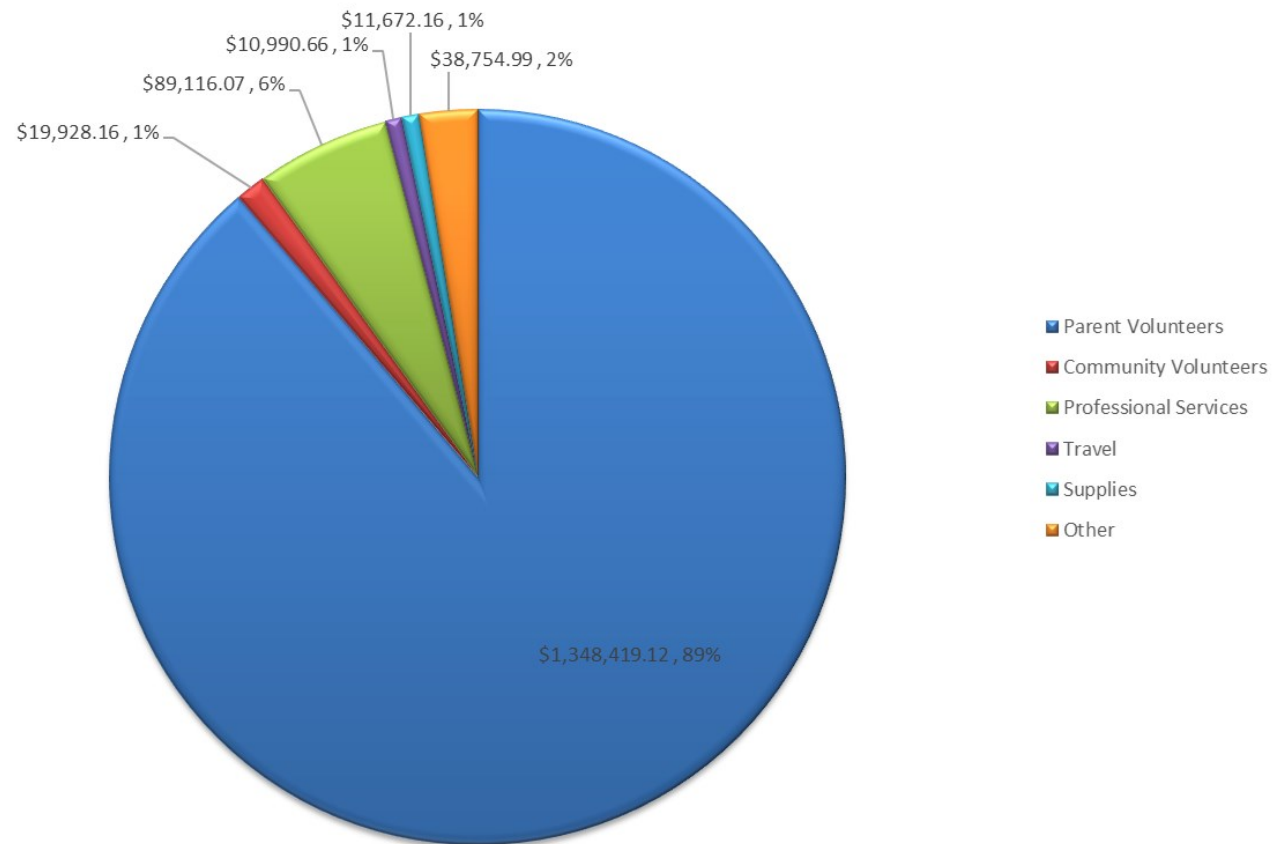
Financial Report Expenses

Expenses Year Ended June 30, 2024



Non-Federal Share

Non-Federal Share Year Ended June 30, 2024



2024 Federal Monitoring Review—CLASS Scores



ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Head Start 4th Floor – Santizer Memorial Building, 330 C Street SW, Washington DC 20024 edlic.ohs.acf.hhs.gov

Results from CLASS® Video Review Observation

To: Board Chairperson

*Mr. Tom Hurlburt, Board Chairperson
Family & Child Learning Centers of Northeast Wisconsin
1864 N Stevens St
Rhinelanders, WI 54501-2161*

From: Responsible HHS Official

Ed. M. D.
Date: 03/21/2024
Mr. Khari M. Garvin
Director, Office of Head Start

Thank you for your support during the recent Office of Head Start CLASS® Video review conducted from 01/03/2024 to 03/13/2024 of your Head Start program, Grant #0SCH011525.

Observations were conducted in preschool center-based classrooms using the 2008 Classroom Assessment Scoring System (CLASS®). The CLASS® tool looks at three domains and ten dimensions of teacher-child interactions and measures those observed interactions on a seven-point scale. Please share these results with the appropriate governing board, policy council, management, staff, and stakeholders.

Your program scores are in the table below.

DIMENSION	SCORE
Emotional Support*	5.8036
Positive Climate	5.43
Negative Climate	1.14
Teacher Sensitivity	5.46
Regard for Student Perspectives	5.46
Classroom Organization	5.4881
Behavior Management	5.21
Productivity	5.75
Instructional Learning Formats	5.50
Instructional Support	2.5952
Concept Development	2.11
Quality of Feedback	2.29
Language Modeling	3.39

**To calculate the Emotional Support domain, subtract the Negative Climate score from it, add the Positive Climate, Teacher Sensitivity, and Regard for Student Perspectives scores, then divide by 4.*

2024 Federal Monitoring Review—FA2 Review



ADMINISTRATION FOR CHILDREN & FAMILIES


Office of Head Start 4th Floor – Switzer Memorial Building, 330 C Street SW, Washington DC 20024 elkc.ohs.acf.hhs.gov

Program Performance Summary Report

To: Authorizing Official/Board Chairperson

Mr. Tom Hurlburt
Family & Child Learning Centers of Northeast Wisconsin
1864 N Stevens St
Rhineland, WI 54501 - 2161

From: Responsible HHS Official


Date: 05/08/2024

Mr. Khari M. Garvin
Director, Office of Head Start

From April 22, 2024 to April 26, 2024, the Administration for Children and Families (ACF) conducted a Focus Area Two (FA2) monitoring review of Family & Child Learning Centers of Northeast Wisconsin. This report contains information about the grant recipient's performance and compliance with the requirements of the Head Start Program Performance Standards (HSPPS) or Public Law 110-134, *Improving Head Start for School Readiness Act of 2007*.

The Office of Head Start (OHS) would like to thank your governing body, policy council, parents, and staff for their engagement in the review process. Based on the information gathered during this review, it has been determined that your program meets the requirements of all applicable HSPPS, laws, regulations, and policy requirements.

Please contact your Regional Office for guidance should you have any questions or concerns. Your Regional Office will follow up on the content of this report and can work with you to identify resources to support your program's continuous improvement.

DISTRIBUTION OF THE REPORT

Copies of this report will be distributed to the following:
Ms. Karen McNamara, Regional Program Manager
Mrs. Carol Jackomino, Chief Executive Officer/Executive Director
Mrs. Carol Jackomino, Head Start Director
Mrs. Carol Jackomino, Early Head Start Director

Please Note: FCLC was compliant in all areas.

2023-24 Audit Report

FAMILY AND CHILD LEARNING CENTERS
OF NORTHEAST WISCONSIN, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2024

Section I – Summary of Auditors' Results

Financial Statements

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
- Material weakness(es) identified? _____ yes no
 - Significant deficiency(ies) identified? _____ yes none reported
3. Noncompliance material to financial statements noted? _____ yes no

Federal Awards

1. Internal control over major federal program:
- Material weakness(es) identified? _____ yes no
 - Significant deficiency(ies) identified? _____ yes none reported
2. Type of auditors' report issued on compliance for major federal program: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes no

Identification of Major Federal Program

Federal Assistance Listing Number	Name of Federal Program or Cluster
93.600	Head Start

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low risk auditee?

yes _____ no

FAMILY AND CHILD LEARNING CENTERS
OF NORTHEAST WISCONSIN, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2024

Section II – Financial Statement Findings

There were no financial statement findings for the year ended June 30, 2024.

Section III – Federal Award Findings and Questioned Costs

There were no findings related to the federal programs under Uniform Guidance for the year ended June 30, 2024.